

## OASBO EMIS and School Funding Course Description Quick Guide

Course Name	Course Description
<p><b>Budget Impacts FY22 - ODE Finance</b></p> <p>Aaron Rausch, Director of Budget and School Funding, Ohio Department of Education</p>	<p>This course will cover an overview of the new school funding formula and make connections with how the new formula leverages EMIS data calculate payments to schools and districts. The course will discuss the changes in the funding formula, including the following: a. Funding students where they are educated rather than where they live. b. Implementation of a new variable base cost methodology. c. Revision to the methodology used to calculate the state and local share of the formula. d. How funds are restricted for specific subgroups and how EMIS data is used to make these calculations. Embedded in the presentation is a discussion of what EMIS data will be leveraged to make these calculations, so both Treasurers and EMIS coordinators understand the importance and need for data quality. The school funding formula represents the largest source of revenue for many schools and districts across the state. Understanding the inputs used to calculate the funding is critical to ensure all schools receive the correct amount of funding. Without an understanding of this, schools may not receive the correct amount of state aid.</p>
<p><b>Understanding FTE Reports</b></p> <p>Tammy Hrosch, EMIS Coordinator, Meta Solutions</p>	<p>This course will cover a variety of timely EMIS data related topics and their relationship with school funding. This will include an explanation of the importance of EMIS reporting accuracy and completeness to ensure the district is both compliant and appropriately funded.</p> <p style="text-align: center;">Course Learning Objectives:</p> <p style="text-align: center;">This course will provide essential goals as follows:</p> <ol style="list-style-type: none"> <li>1. Staff EMIS reporting and the relationship to educator licensure and the LR</li> <li>2. Understanding student FTEs and weighted factors</li> <li>3. Understanding CTE FTEs</li> <li>4. ODDEX Tuition and CCP Module processes</li> <li>5. Federal Child Count Funding</li> </ol> <p>We will discuss how the student and staff data reported to ODE is culminated for a variety of reporting that is translated into school funding. All data reported by each school district is captured in the EMIS system – the importance of this data is vital for proper funding and report cards that reflect the school's accomplishments accurately. Understanding all this data and how to report it in the EMIS system and allow it to be understandable for the users is also very important to the stakeholders in our state.</p> <p>Understanding the submission process for excess costs is important from both a revenue and expenditure perspective. Catastrophic costs can be a sizable reimbursement. Thus, record-keeping and organization throughout the submission process is important.</p>